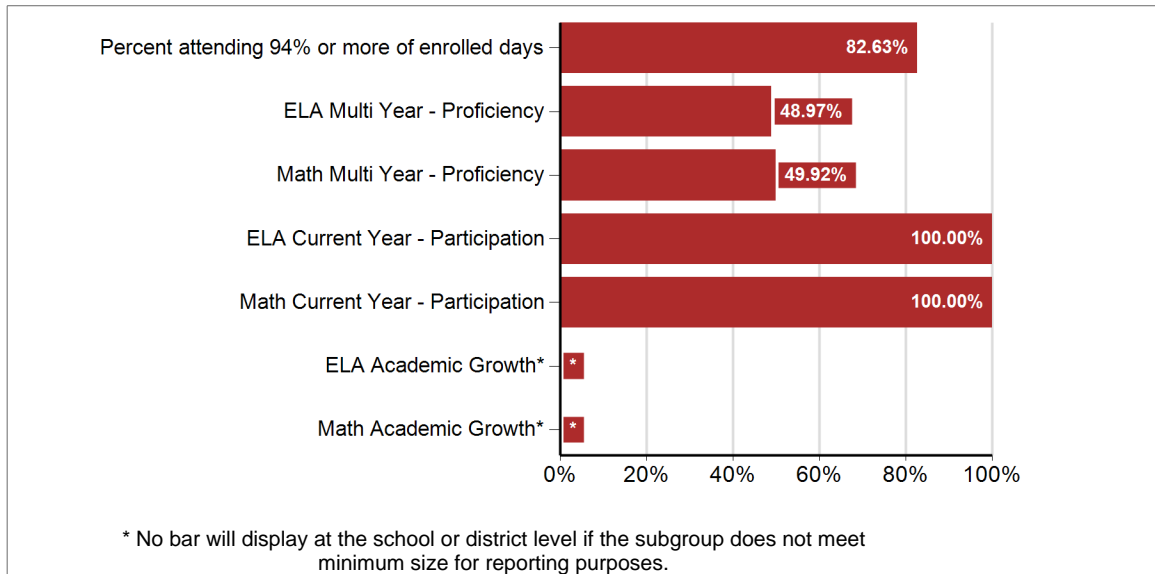


**Douglas 51-1 | Francis Case Elementary - 04**

**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div><div></div></div>	<b>56.09%</b>
56.09 out of possible 100	
<b>Academic Growth</b>	
<b>0.00%</b>	
Because of special circumstances, this school is exempt from certain indicator(s).	
<b>Attendance</b>	
<div><div></div></div>	<b>82.63%</b>
16.53 out of possible 20	
<b>Student Achievement</b>	
<div><div></div></div>	<b>49.45%</b>
39.56 out of possible 80	

Douglas 51-1 | Francis Case Elementary - 04

Staffing

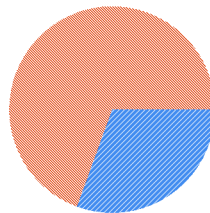
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	33.93
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	3.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

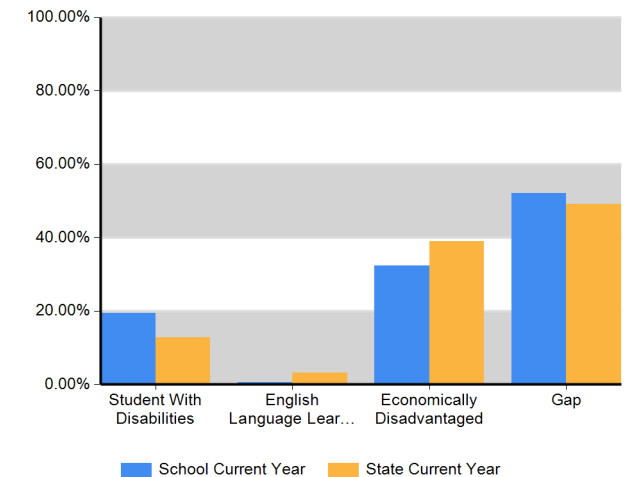
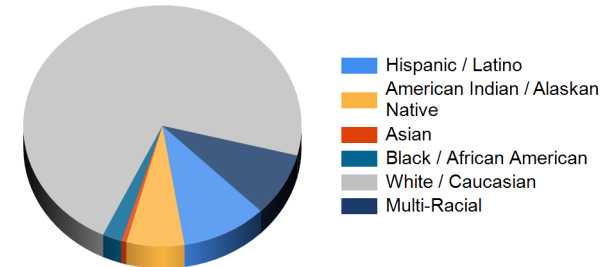
Degrees Earned for Instructional Staff

Bachelors - 30.56%  
 Doctorate - 0.00%  
 Masters - 69.44%  
 Specialist - 0.00%



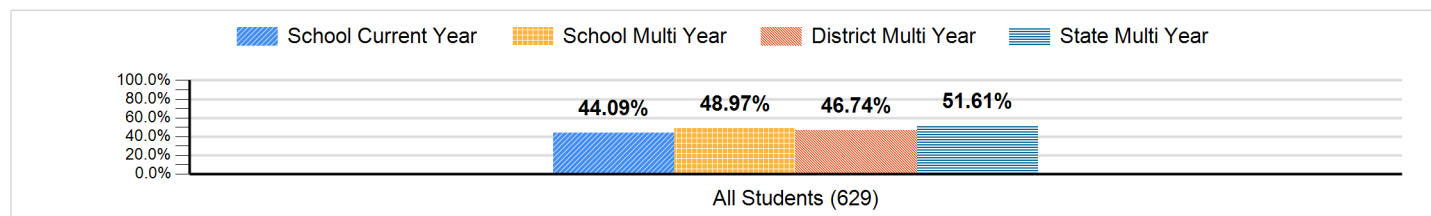
Student Population

Race/Ethnicity  
Percent of Student Population



**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

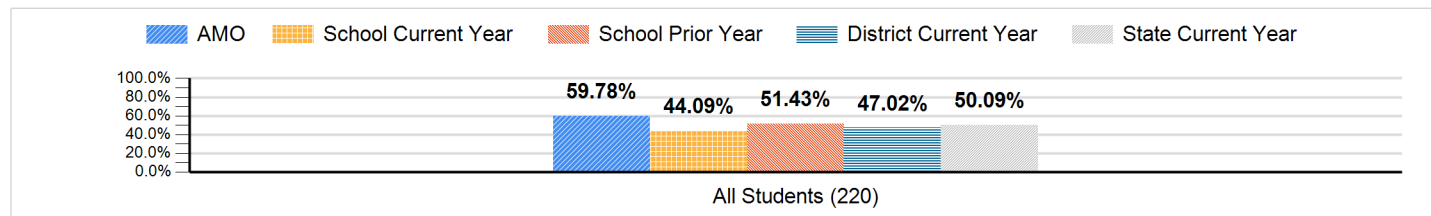
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	629	44.09	48.97	46.74	51.61
Hispanic / Latino	45	17.65	35.56	46.95	36.83
American Indian / Alaskan Native	28	0.00	17.86	27.57	21.74
Asian*	*	*	*	75.00	47.45
Black / African American	16	*	56.25	45.87	32.41
Native Hawaiian / Pacific Islander*	*	*	*	72.22	51.16
White / Caucasian	474	49.38	52.11	47.52	57.94
Multi-Racial	57	47.62	43.86	47.71	46.30
Student With Disabilities	162	15.52	21.60	15.07	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	229	31.40	34.93	34.40	34.97
Female	318	43.40	53.77	53.75	57.57
Male	311	44.74	44.05	40.14	45.95
Migrant*	*	*	*	*	14.06
Gap	341	30.83	36.36	35.42	34.54
Non-Gap	288	60.00	63.89	59.00	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

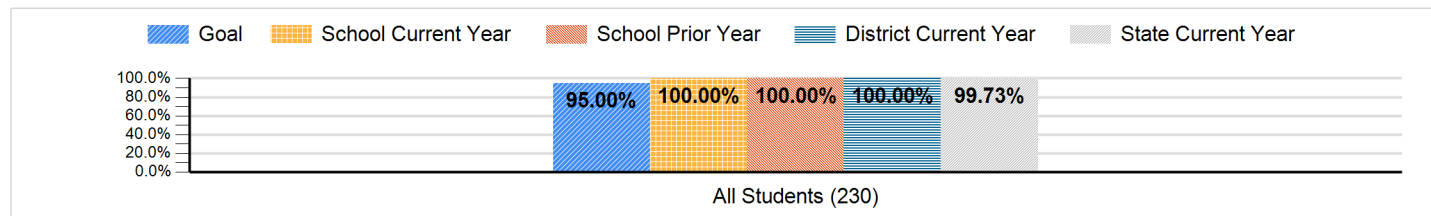
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	220	59.78	44.09	51.43	47.02	50.09
Hispanic / Latino	17	51.39	17.65	50.00	38.00	33.94
American Indian / Alaskan Native	16	0.00	0.00	*	11.43	18.79
Asian*	*	*	*	*	90.91	44.44
Black / African American*	*	*	*	*	60.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	160	62.23	49.38	52.41	48.67	57.35
Multi-Racial	21	46.96	47.62	50.00	50.00	45.21
Student With Disabilities	58	38.22	15.52	25.00	14.29	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	86	43.13	31.40	41.98	32.07	33.94
Female	106	63.44	43.40	61.40	52.62	54.24
Male	114	56.31	44.74	39.58	41.52	46.13
Migrant*	*	*	*	*	*	14.89
Gap	120	48.30	30.83	40.87	33.73	34.20
Non-Gap	100	73.12	60.00	64.21	60.94	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

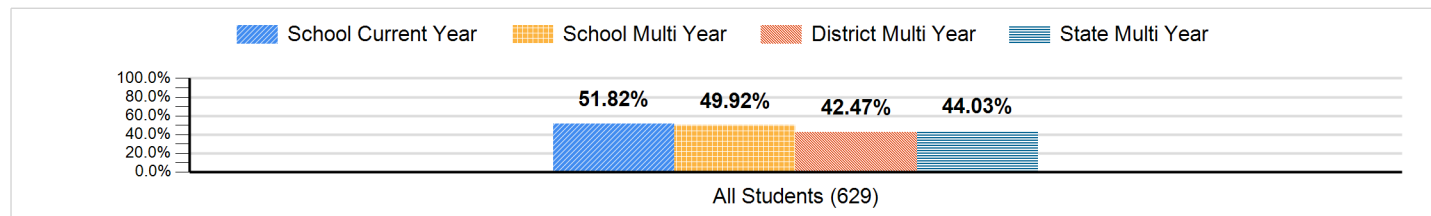
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	230	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.52
American Indian / Alaskan Native	17	95.00	100.00	100.00	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	166	95.00	100.00	100.00	100.00	99.80
Multi-Racial	23	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	60	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	92	95.00	100.00	100.00	100.00	99.66
Female	112	95.00	100.00	100.00	100.00	99.80
Male	118	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	127	95.00	100.00	100.00	100.00	99.62
Non-Gap	103	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

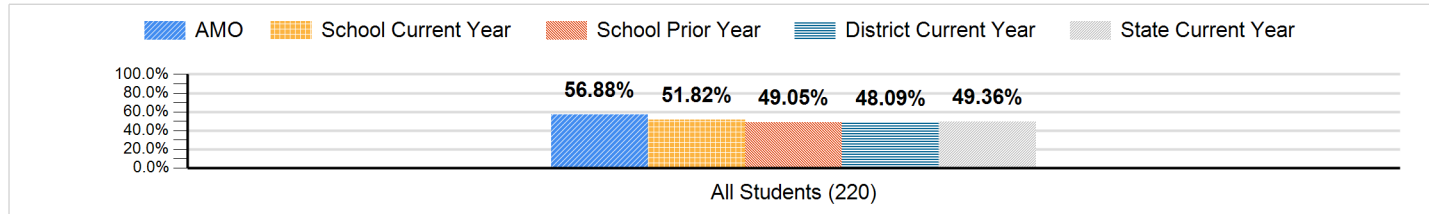
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	629	51.82	49.92	42.47	44.03
Hispanic / Latino	45	29.41	35.56	40.00	28.11
American Indian / Alaskan Native	28	12.50	17.86	21.31	14.72
Asian*	*	*	*	58.93	41.69
Black / African American	16	*	37.50	23.85	23.00
Native Hawaiian / Pacific Islander*	*	*	*	55.56	42.44
White / Caucasian	474	58.13	54.01	45.17	50.38
Multi-Racial	57	52.38	45.61	38.86	38.67
Student With Disabilities	162	24.14	26.54	15.66	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	229	34.88	37.12	30.44	28.06
Female	318	52.83	52.52	44.45	43.87
Male	311	50.88	47.27	40.61	44.19
Migrant*	*	*	*	*	9.28
Gap	341	35.83	37.83	30.72	28.14
Non-Gap	288	71.00	64.24	55.22	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

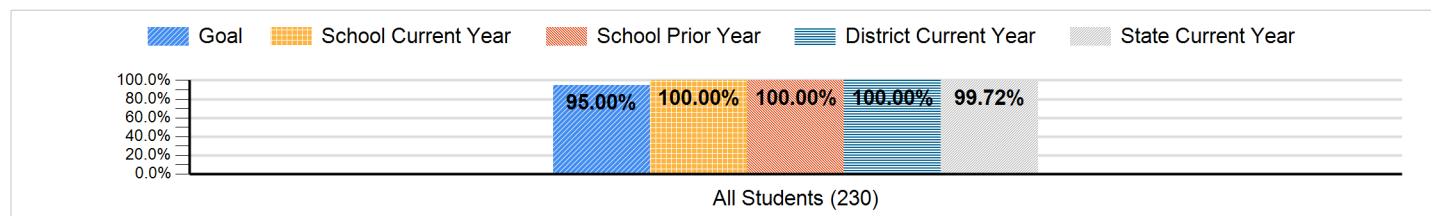
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	220	56.88	51.82	49.05	48.09	49.36
Hispanic / Latino	17	51.39	29.41	37.50	36.00	32.25
American Indian / Alaskan Native	16	12.50	12.50	*	11.43	17.43
Asian*	*	*	*	*	90.91	45.56
Black / African American*	*	*	*	*	35.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	160	58.89	58.13	52.41	51.75	57.14
Multi-Racial	21	46.96	52.38	50.00	48.00	41.68
Student With Disabilities	58	38.22	24.14	29.17	19.05	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	86	44.45	34.88	41.98	35.02	32.78
Female	106	58.34	52.83	54.39	49.23	47.80
Male	114	55.50	50.88	42.71	46.97	50.86
Migrant*	*	*	*	*	*	14.43
Gap	120	45.99	35.83	41.74	34.63	33.66
Non-Gap	100	69.54	71.00	57.89	62.19	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	230	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	17	95.00	100.00	100.00	100.00	99.58
American Indian / Alaskan Native	17	95.00	100.00	100.00	100.00	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	166	95.00	100.00	100.00	100.00	99.78
Multi-Racial	23	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	60	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	92	95.00	100.00	100.00	100.00	99.67
Female	112	95.00	100.00	100.00	100.00	99.80
Male	118	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	127	95.00	100.00	100.00	100.00	99.62
Non-Gap	103	95.00	100.00	100.00	100.00	99.83

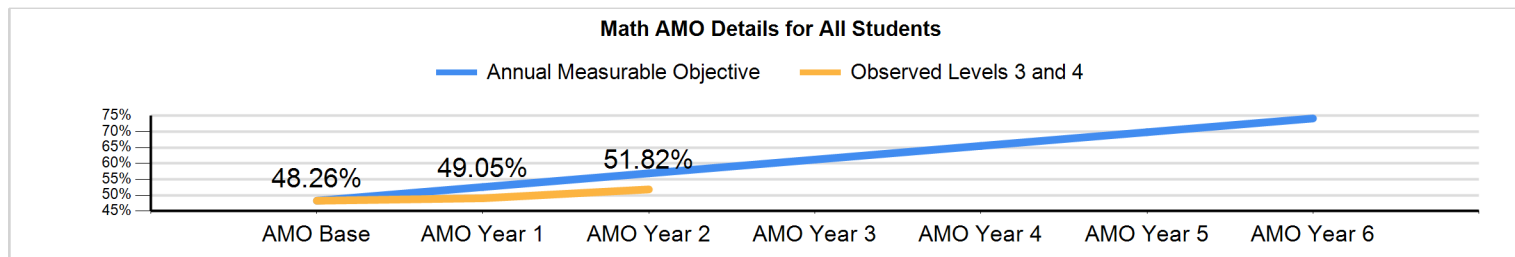
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Douglas 51-1 | Francis Case Elementary - 04**

**AMO Target: Math**



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.26%	52.57 %	56.88 %	61.19 %	65.50 %	69.81 %	74.13 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	2016-2017	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.67%	54.78 %	58.89 %	63.00 %	67.11 %	71.22 %	75.34 %
Multi-Racial	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	25.86%	32.04 %	38.22 %	44.40 %	50.58 %	56.76 %	62.93 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

**Other Groups**

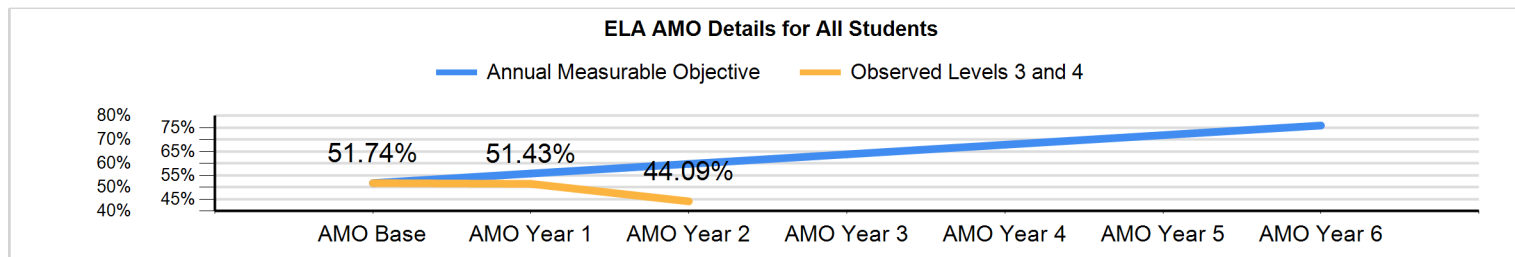
Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	46.60%	51.05 %	55.50 %	59.95 %	64.40 %	68.85 %	73.30 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.19%	40.59 %	45.99 %	51.39 %	56.79 %	62.19 %	67.60 %
Non-Gap	2014-2015	63.44%	66.49 %	69.54 %	72.59 %	75.64 %	78.69 %	81.72 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

**Douglas 51-1 | Francis Case Elementary - 04**

**AMO Target: ELA**



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.74%	55.76 %	59.78 %	63.80 %	67.82 %	71.84 %	75.87 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	2016-2017	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.67%	58.45 %	62.23 %	66.01 %	69.79 %	73.57 %	77.34 %
Multi-Racial	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	25.86%	32.04 %	38.22 %	44.40 %	50.58 %	56.76 %	62.93 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.75%	37.44 %	43.13 %	48.82 %	54.51 %	60.20 %	65.88 %

**Other Groups**

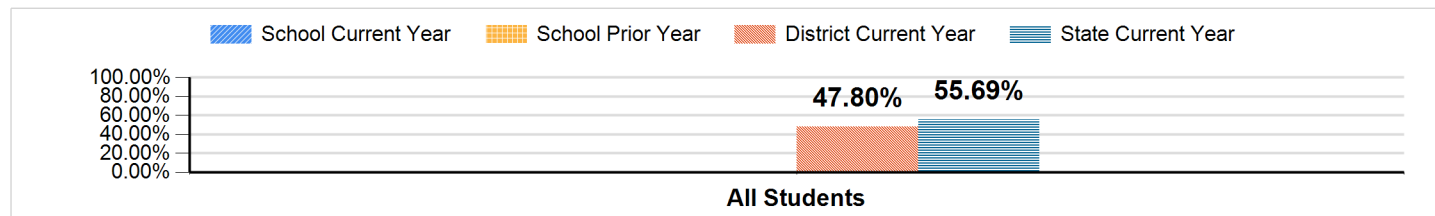
Female	2014-2015	56.12%	59.78 %	63.44 %	67.10 %	70.76 %	74.42 %	78.06 %
Male	2014-2015	47.57%	51.94 %	56.31 %	60.68 %	65.05 %	69.42 %	73.79 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.96%	43.13 %	48.30 %	53.47 %	58.64 %	63.81 %	68.98 %
Non-Gap	2014-2015	67.74%	70.43 %	73.12 %	75.81 %	78.50 %	81.19 %	83.87 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Douglas 51-1 | Francis Case Elementary - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

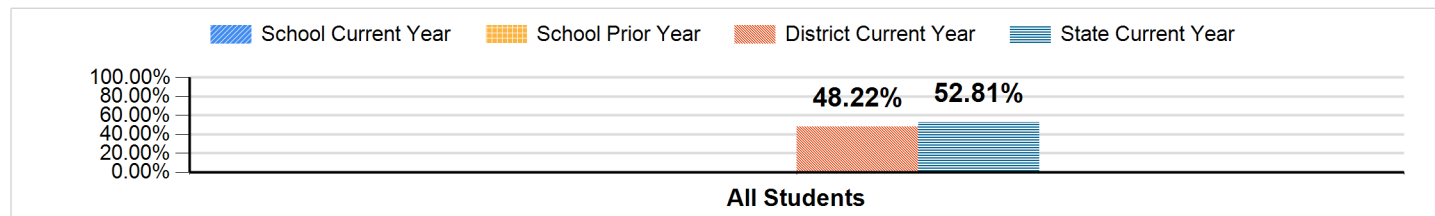
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	47.80	26.12	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	49.28	31.82	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	33.33	27.27	34.23	25.87
Asian*	*	*	*	*	*	85.71	*	64.85	42.36
Black / African American*	*	*	*	*	*	42.42	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	47.97	23.75	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.63	42.11	50.67	34.11
Student With Disabilities*	*	*	*	*	*	22.00	16.16	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	40.79	22.73	44.58	30.21
Female*	*	*	*	*	*	53.64	25.81	60.41	35.50
Male*	*	*	*	*	*	42.17	26.32	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	*	*	41.03	23.78	44.21	30.07
Non-Gap*	*	*	*	*	*	55.08	33.33	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

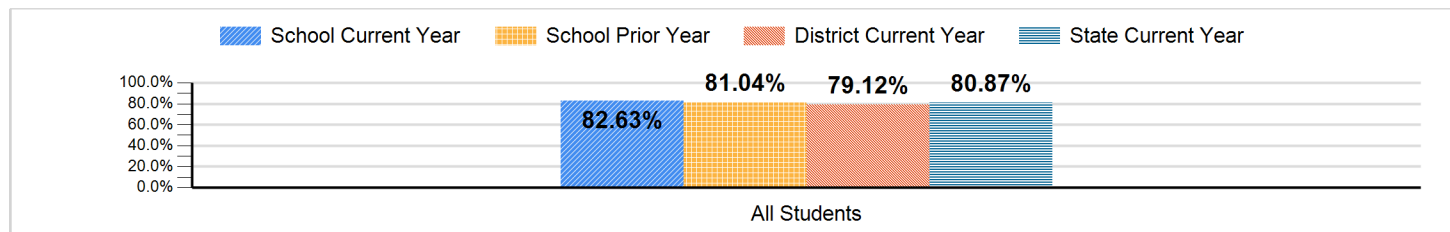
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	48.22	28.16	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	50.72	30.00	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	29.85	22.22	28.84	23.72
Asian*	*	*	*	*	*	78.57	*	63.23	44.14
Black / African American*	*	*	*	*	*	33.33	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	49.58	29.22	57.35	35.81
Multi-Racial*	*	*	*	*	*	49.37	36.84	47.92	33.41
Student With Disabilities*	*	*	*	*	*	24.00	19.19	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	41.21	26.32	41.18	29.54
Female*	*	*	*	*	*	53.01	34.45	53.50	33.59
Male*	*	*	*	*	*	43.60	22.22	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	*	*	39.37	24.06	41.30	29.93
Non-Gap*	*	*	*	*	*	57.72	41.38	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Douglas 51-1 | Francis Case Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	524	82.63	81.04	79.12	80.87
Hispanic / Latino	50	74.00	74.42	74.45	70.90
American Indian / Alaskan Native	36	66.67	51.35	56.19	54.36
Asian	*	*	*	*	87.94
Black / African American	13	84.62	100.00	89.80	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	374	85.03	83.42	81.97	87.13
Multi-Racial	46	82.61	85.71	75.00	74.44
Student With Disabilities	110	77.27	73.39	73.62	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	218	77.98	75.23	71.86	69.98
Female	262	82.44	82.44	79.84	80.65
Male	262	82.82	79.61	78.40	81.08
Migrant	*	*	*	*	85.80
Gap	305	79.02	77.70	74.24	72.72
Non-Gap	219	87.67	85.85	85.15	91.28

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	230	32.61	23.04	23.48	20.87	0.00	0.00	24.26	25.96	26.81	22.98	0.00	0.00
Hispanic / Latino	17	41.18	41.18	5.88	11.76	0.00	0.00	50.00	10.00	15.00	25.00	0.00	0.00
American Indian / Alaskan Native	17	82.35	11.76	5.88	0.00	0.00	0.00	64.29	14.29	14.29	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	28.92	22.29	27.11	21.69	0.00	0.00	19.32	27.84	29.55	23.30	0.00	0.00
Multi-Racial	23	26.09	21.74	21.74	30.43	0.00	0.00	14.29	35.71	28.57	21.43	0.00	0.00
Student With Disabilities	60	60.00	25.00	11.67	3.33	0.00	0.00	48.08	28.85	13.46	9.62	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	45.65	21.74	22.83	9.78	0.00	0.00	36.17	23.40	18.09	22.34	0.00	0.00
Female	112	27.68	28.57	17.86	25.89	0.00	0.00	18.75	22.66	30.47	28.13	0.00	0.00
Male	118	37.29	17.80	28.81	16.10	0.00	0.00	30.84	29.91	22.43	16.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	43.31	25.20	20.47	11.02	0.00	0.00	34.33	26.87	17.91	20.90	0.00	0.00
Non-Gap	103	19.42	20.39	27.18	33.01	0.00	0.00	10.89	24.75	38.61	25.74	0.00	0.00

**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.61	23.04	23.48	20.87	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	41.18	41.18	5.88	11.76	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	82.35	11.76	5.88	0.00	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.92	22.29	27.11	21.69	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	26.09	21.74	21.74	30.43	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.00	25.00	11.67	3.33	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	45.65	21.74	22.83	9.78	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	27.68	28.57	17.86	25.89	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	37.29	17.80	28.81	16.10	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	43.31	25.20	20.47	11.02	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	19.42	20.39	27.18	33.01	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

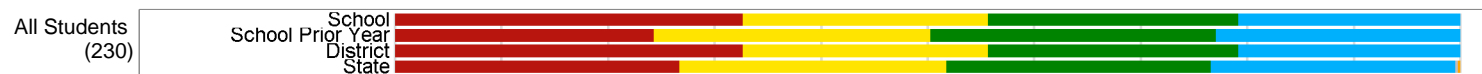
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	230	32.61	23.04	23.48	20.87	0.00	0.00	24.26	25.96	26.81	22.98	0.00	0.00
Hispanic / Latino	17	41.18	41.18	5.88	11.76	0.00	0.00	50.00	10.00	15.00	25.00	0.00	0.00
American Indian / Alaskan Native	17	82.35	11.76	5.88	0.00	0.00	0.00	64.29	14.29	14.29	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	28.92	22.29	27.11	21.69	0.00	0.00	19.32	27.84	29.55	23.30	0.00	0.00
Multi-Racial	23	26.09	21.74	21.74	30.43	0.00	0.00	14.29	35.71	28.57	21.43	0.00	0.00
Student With Disabilities	60	60.00	25.00	11.67	3.33	0.00	0.00	48.08	28.85	13.46	9.62	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	45.65	21.74	22.83	9.78	0.00	0.00	36.17	23.40	18.09	22.34	0.00	0.00
Female	112	27.68	28.57	17.86	25.89	0.00	0.00	18.75	22.66	30.47	28.13	0.00	0.00
Male	118	37.29	17.80	28.81	16.10	0.00	0.00	30.84	29.91	22.43	16.82	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	43.31	25.20	20.47	11.02	0.00	0.00	34.33	26.87	17.91	20.90	0.00	0.00
Non-Gap	103	19.42	20.39	27.18	33.01	0.00	0.00	10.89	24.75	38.61	25.74	0.00	0.00



**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.61	23.04	23.48	20.87	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	41.18	41.18	5.88	11.76	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	82.35	11.76	5.88	0.00	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28.92	22.29	27.11	21.69	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	26.09	21.74	21.74	30.43	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	60.00	25.00	11.67	3.33	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	45.65	21.74	22.83	9.78	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	27.68	28.57	17.86	25.89	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	37.29	17.80	28.81	16.10	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	43.31	25.20	20.47	11.02	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	19.42	20.39	27.18	33.01	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: Math All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	230	20.43	28.26	34.78	16.52	0.00	0.00	22.55	28.94	34.47	14.04	0.00	0.00
Hispanic / Latino	17	41.18	29.41	23.53	5.88	0.00	0.00	35.00	35.00	25.00	5.00	0.00	0.00
American Indian / Alaskan Native	17	47.06	35.29	17.65	0.00	0.00	0.00	50.00	42.86	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	16.27	27.11	37.35	19.28	0.00	0.00	19.89	25.57	38.64	15.91	0.00	0.00
Multi-Racial	23	21.74	21.74	34.78	21.74	0.00	0.00	0.00	50.00	35.71	14.29	0.00	0.00
Student With Disabilities	60	45.00	31.67	16.67	6.67	0.00	0.00	50.00	21.15	19.23	9.62	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	30.43	34.78	26.09	8.70	0.00	0.00	26.60	32.98	26.60	13.83	0.00	0.00
Female	112	22.32	25.89	35.71	16.07	0.00	0.00	20.31	27.34	39.06	13.28	0.00	0.00
Male	118	18.64	30.51	33.90	16.95	0.00	0.00	25.23	30.84	28.97	14.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	29.13	35.43	25.98	9.45	0.00	0.00	29.85	30.60	25.37	14.18	0.00	0.00
Non-Gap	103	9.71	19.42	45.63	25.24	0.00	0.00	12.87	26.73	46.53	13.86	0.00	0.00

**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.43	28.26	34.78	16.52	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	41.18	29.41	23.53	5.88	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	47.06	35.29	17.65	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.27	27.11	37.35	19.28	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	21.74	21.74	34.78	21.74	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	45.00	31.67	16.67	6.67	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	30.43	34.78	26.09	8.70	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	22.32	25.89	35.71	16.07	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	18.64	30.51	33.90	16.95	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	29.13	35.43	25.98	9.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	9.71	19.42	45.63	25.24	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	230	20.43	28.26	34.78	16.52	0.00	0.00	22.55	28.94	34.47	14.04	0.00	0.00
Hispanic / Latino	17	41.18	29.41	23.53	5.88	0.00	0.00	35.00	35.00	25.00	5.00	0.00	0.00
American Indian / Alaskan Native	17	47.06	35.29	17.65	0.00	0.00	0.00	50.00	42.86	7.14	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	16.27	27.11	37.35	19.28	0.00	0.00	19.89	25.57	38.64	15.91	0.00	0.00
Multi-Racial	23	21.74	21.74	34.78	21.74	0.00	0.00	0.00	50.00	35.71	14.29	0.00	0.00
Student With Disabilities	60	45.00	31.67	16.67	6.67	0.00	0.00	50.00	21.15	19.23	9.62	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	92	30.43	34.78	26.09	8.70	0.00	0.00	26.60	32.98	26.60	13.83	0.00	0.00
Female	112	22.32	25.89	35.71	16.07	0.00	0.00	20.31	27.34	39.06	13.28	0.00	0.00
Male	118	18.64	30.51	33.90	16.95	0.00	0.00	25.23	30.84	28.97	14.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	29.13	35.43	25.98	9.45	0.00	0.00	29.85	30.60	25.37	14.18	0.00	0.00
Non-Gap	103	9.71	19.42	45.63	25.24	0.00	0.00	12.87	26.73	46.53	13.86	0.00	0.00

**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.43	28.26	34.78	16.52	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	41.18	29.41	23.53	5.88	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	47.06	35.29	17.65	0.00	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.27	27.11	37.35	19.28	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	21.74	21.74	34.78	21.74	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	45.00	31.67	16.67	6.67	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	30.43	34.78	26.09	8.70	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	22.32	25.89	35.71	16.07	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	18.64	30.51	33.90	16.95	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	29.13	35.43	25.98	9.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	9.71	19.42	45.63	25.24	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.